

# Announcing

*Advanced Alternative Program  
for Certification of Teachers to  
Become TESOL or Bilingual Teachers  
Alternate Route to Certification for  
Teachers of English Language Learners  
(ARCTELL)*

Earn a cross-endorsement  
while you continue to teach!

This program is pending:

- Approval by the Connecticut State Department of Education *and* The Connecticut Department of Higher Education;
- Accreditation by the Connecticut State Department of Education using National Council for Accreditation of Teacher Education (NCATE) Standards;

The ARCTELL program is administered by:

**aces**

Area Cooperative Educational Services

**PLEASE POST**

# What is the Advanced Alternative Program for Teachers to Become TESOL and Bilingual Teachers?

The Advanced Alternative Program for Teachers to Become TESOL or Bilingual Teachers is an innovative program developed for the Connecticut State Department of Education, approved by the Department of Higher Education, and administered by ACES to attract talented, successful Connecticut teachers to a new teaching career as TESOL or Bilingual teachers.

During the school year, participants attend face-to-face and online classes and engage in field work related to teaching English Language Learners. They also apply strategies to job-embedded assignments.

Once a teacher successfully completes the program of instruction, he/she receives a Record of Completion and cross-endorsement as a TESOL teacher and, for those qualified, as a Bilingual teacher. This credential deems the teacher eligible for certification and employment as a TESOL and, if applicable, a Bilingual teacher in any Connecticut public school. The program does not carry university credits.

Continued support will be available during the first year of employment through a listserv and other contacts with the Faculty/Advisory Board.

## Qualifications for Admission

To be considered for admission to this program for certification of TESOL and Bilingual teachers, applicants must:

- Hold a valid Connecticut teaching certificate, of at least Provisional status;
- Have worked full-time under a Connecticut teaching certificate for a minimum of three years during the previous eight years;
- Verify proficiency in a language other than English as determined by ACTFL for certification as a Bilingual teacher <http://www.languagetesting.com/>; and
- Successfully complete all application and selection requirements.

# Requirements for Participation

Topics addressed are aligned with the TESOL standards and include Language, Culture, Planning, Instruction, Assessment, and Professionalism.

Participants will:

- Participate in 150 hours of online, evening and Saturday classes October to mid-July;
- Participate in 130 hours of field work/clinical experiences; and
- Attend at least 20 hours of professional development activities to which classroom learning is applied
- Successfully complete all assignments



**Faculty** includes exemplary TESOL and Bilingual teachers and administrators from Connecticut school districts, as well as ACES Education Specialists in technology integration, multicultural education, and language acquisition.



## Program Fees

Non-refundable application fee: \$75.00  
Tuition and materials: \$4,800.00

# How to Apply

Submit the following:

- The completed four-page application form;
- A copy of your Connecticut certification;
- Your current résumé;
- College transcripts;
- Three letters of reference, including one from an administrator;
- A non-refundable application fee of \$75.00

The admission process includes an eligibility review, evaluation of applications by program faculty, and interviews with faculty.

Applications and information are available online at <http://www.aces.org> or by contacting ACES, PDSI Unit, at 203.407.4453 or 203.407.4404.

**Applications must be postmarked by  
June 30, 2011**

**Interviews will be held June-August**

**Program will begin in October**